



About the Easter Printable Pack for Tots and Preschoolers

Thank you for downloading the Easter Printable Pack for tots and preschoolers from Gift of Curiosity! I hope you will find this resource to be useful for you. As you will see, many of the activities include multiple versions so you can select the activity that is most appropriate to your child's developmental level.

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I do my best to proofread all content before posting, but if you spot a typo or other mistake, please let me know by contacting me at katie@giftofcuriosity.com. And if you have any comments or suggestions, I'd love to hear them too!

Happy learning,





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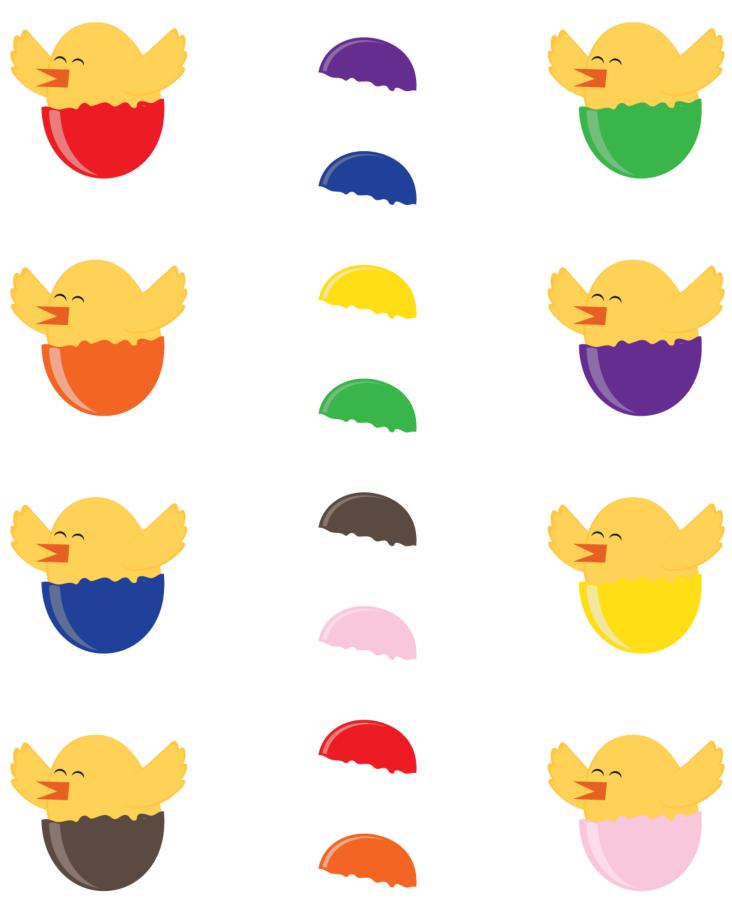
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 $\label{eq:conting} \mbox{Egg Shell Color Matching v.1} \mbox{ Cut out the cards below. Then have your child match the correct color egg shell top to the chick in the egg.}$



 $\label{eq:color} Egg~Shell~Color~Matching~v.2$ Draw a line from each chicken to the egg shell top that matches the one the chick is sitting in.

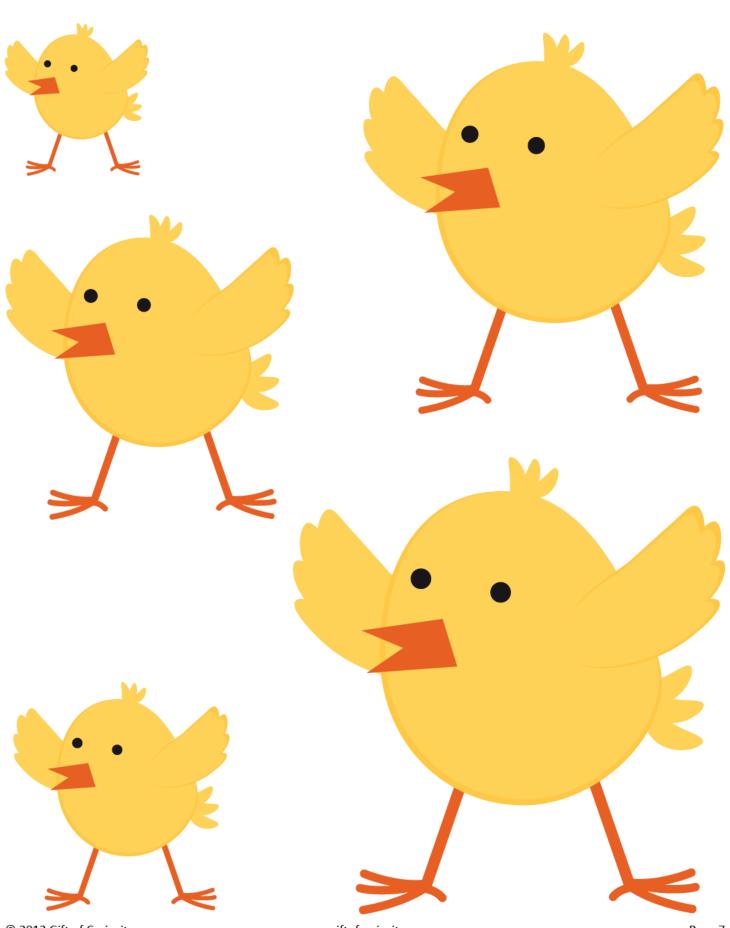


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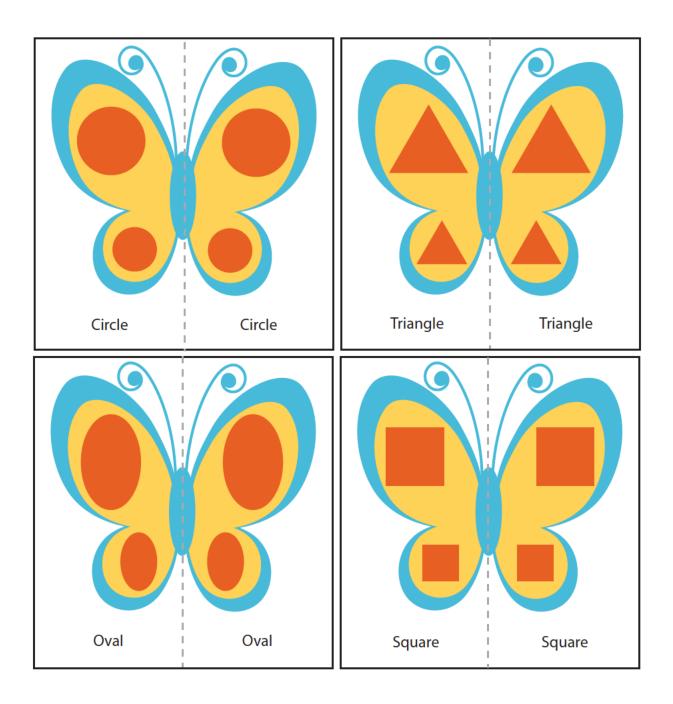
Easter Chick Size Sequencing
Cut out the chicks. Have your child put them in order from smallest to largest.

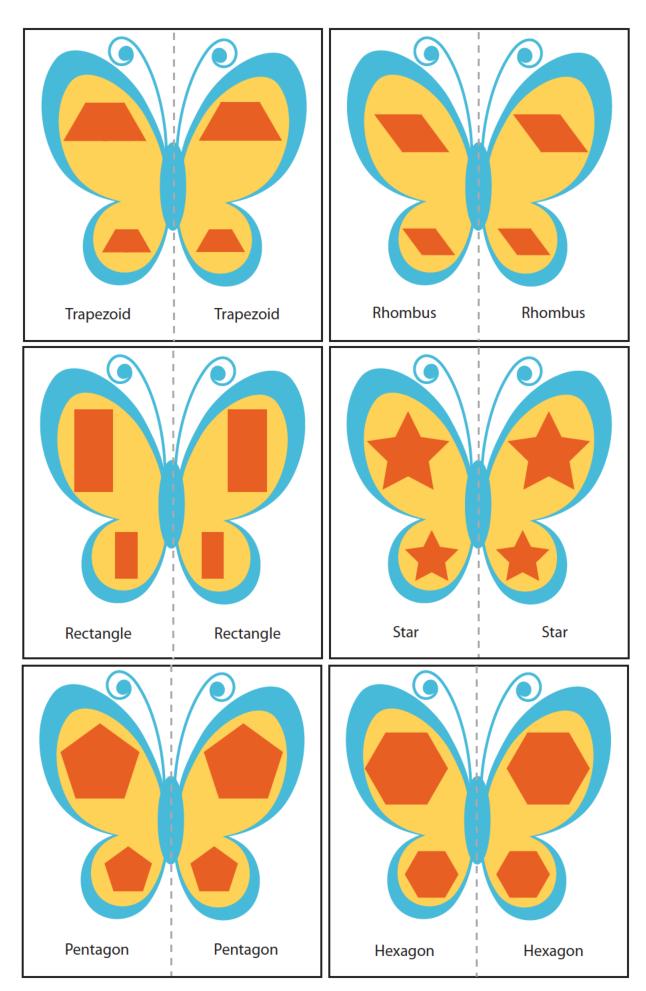


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 $\hbox{\bf Butterfly Shape Matching} \\ \hbox{\bf Cut out each of the butterfly cards on this page and the next. Then cut the butterflies in half along the dotted}$ lines. Have your child put the butterflies together by matching the shapes on the wings. Use as many or as few of the butterflies as you want in order to target this activity to your child's skill level.





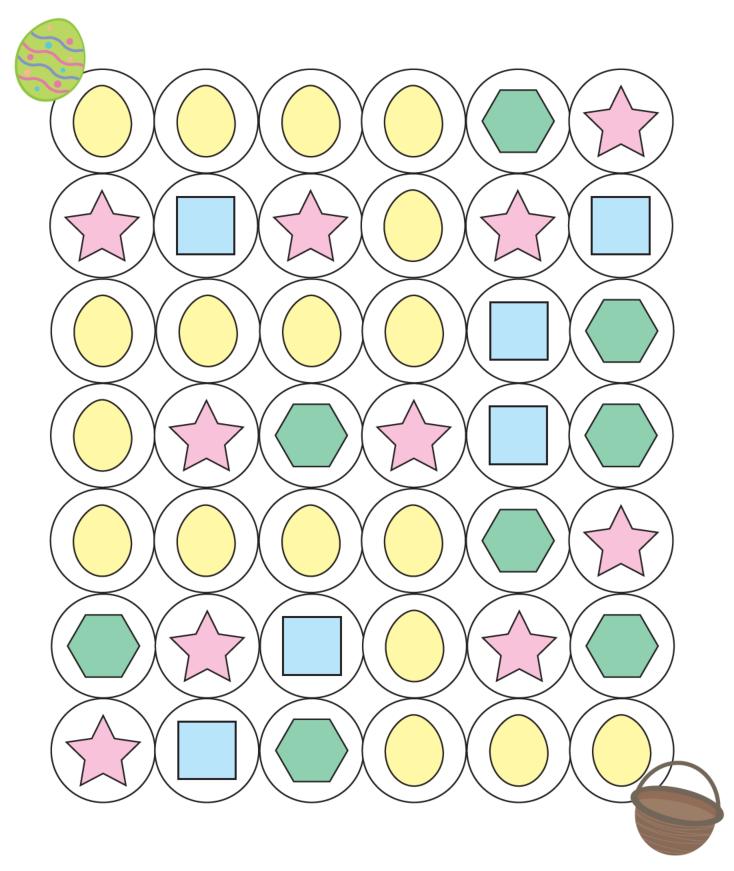
 $\begin{tabular}{ll} Shadow \ Matching \\ Match each animal on the left to its shadow on the right. \\ \end{tabular}$





Shape Trail V.1

Materials: Do-A-Dot paints, stamps, or stickers. Directions: Using your chosen material, make a trail from the Easter egg to the Easter basket following the oval shapes. Remember to ignore the other shapes.

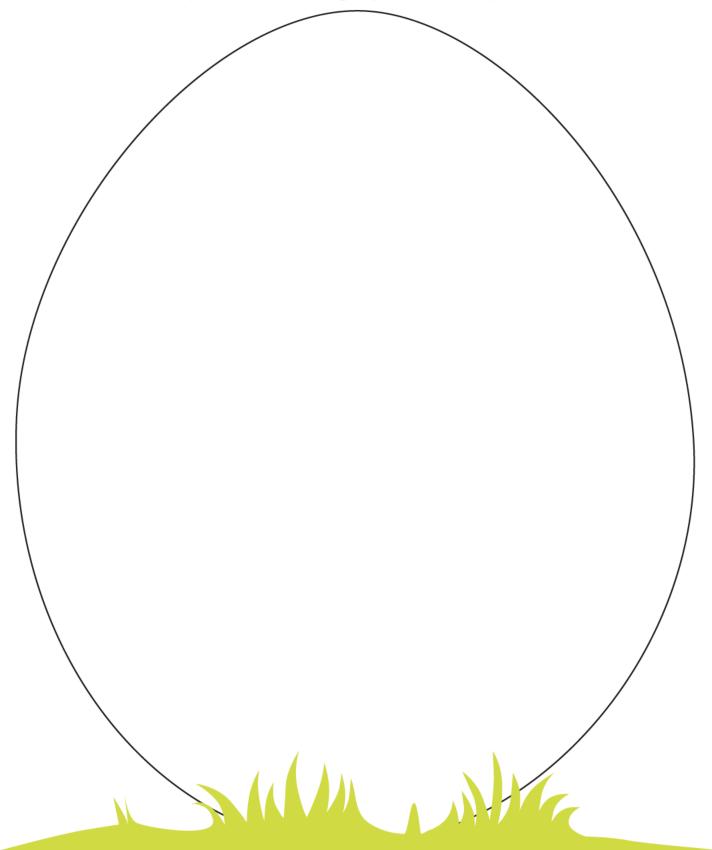


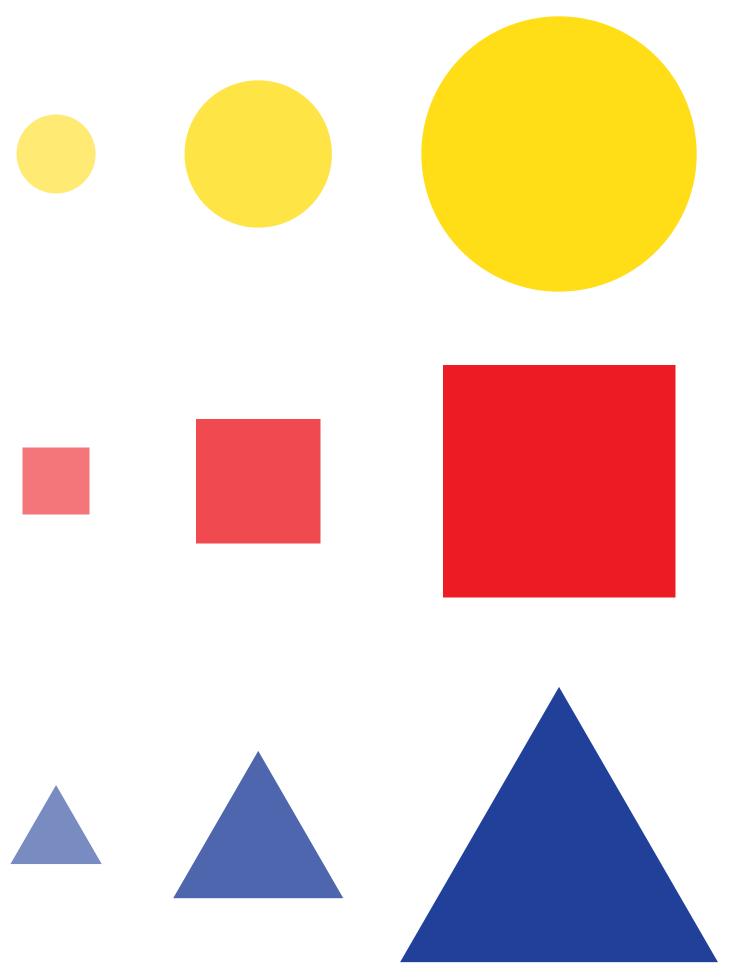
Shape Trail v.?

Materials: Do-A-Dot paints, stamps, or stickers. Directions: Using your chosen material, make a trail from the Easter egg to the Easter basket following the oval shapes. Remember to ignore the other shapes.

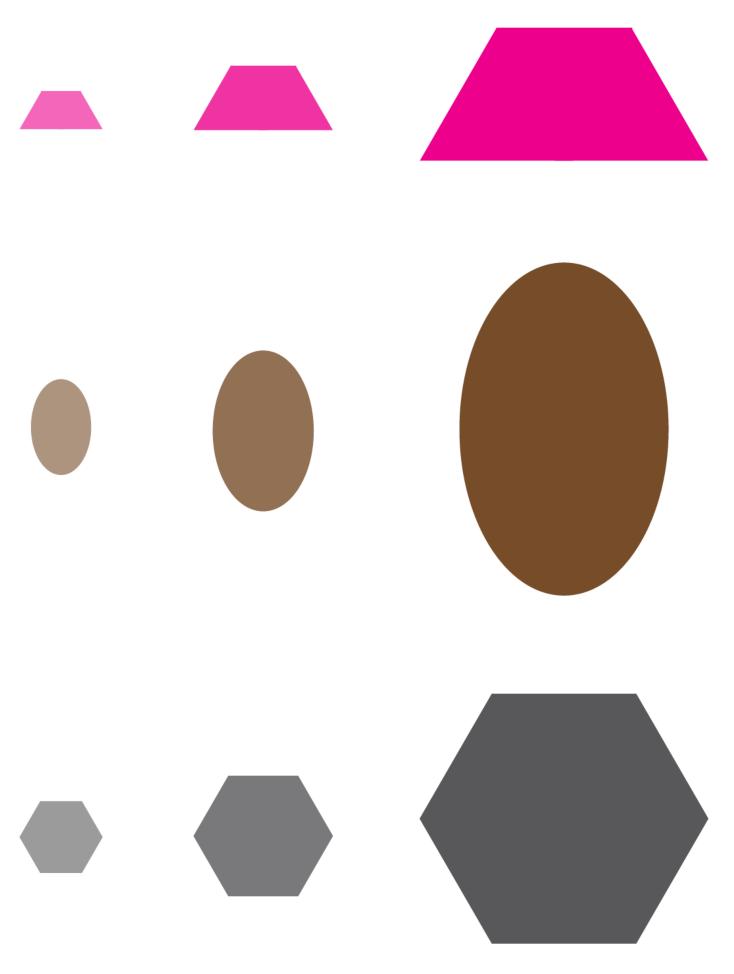


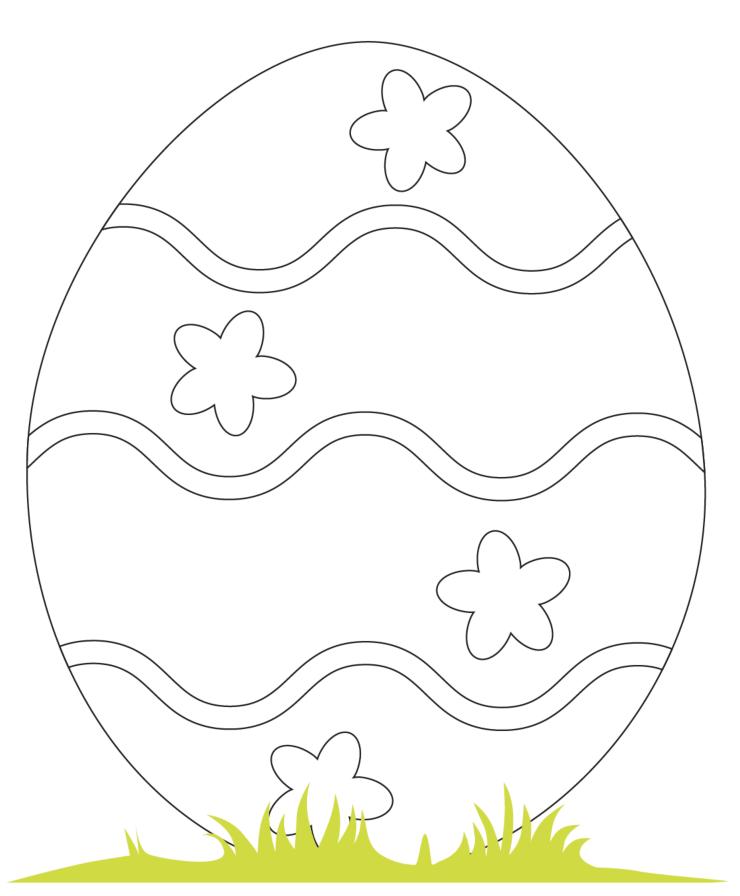
 $\hbox{\it Easter Shapes and Sizes} \\ \hbox{\it Print out one or more blank eggs for your child to use. Then, using the shapes on the next three pages, have} \\$ your child paste them on to the eggs. You can have your child paste the shapes by size (e.g, only paste small shapes), by shape (paste circles on one egg and squares on another), or some combination. Use several or just a few shapes and sizes depending on your child's developmental level.



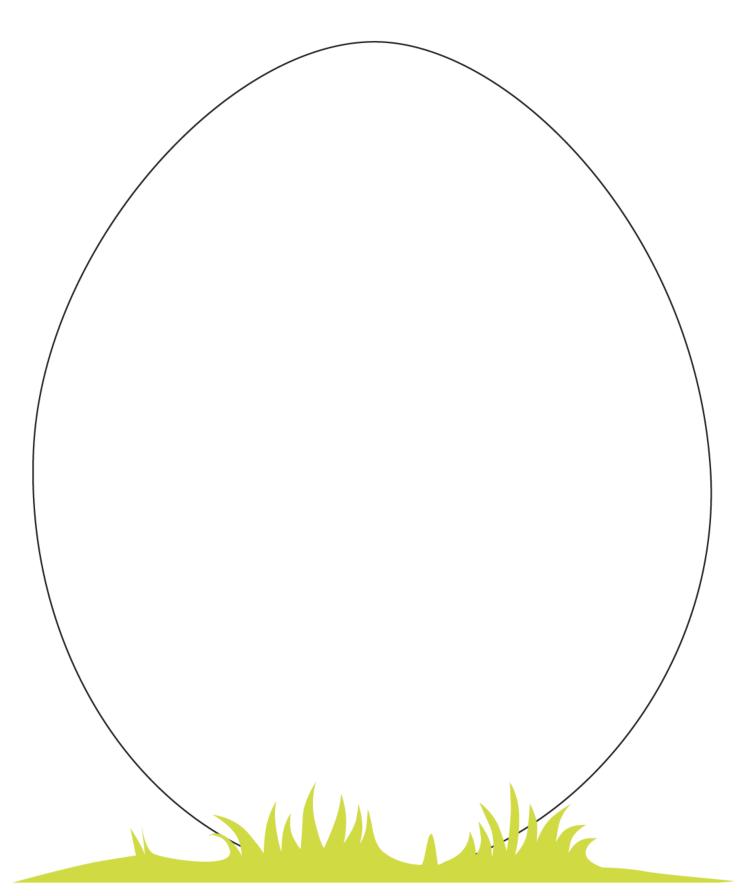








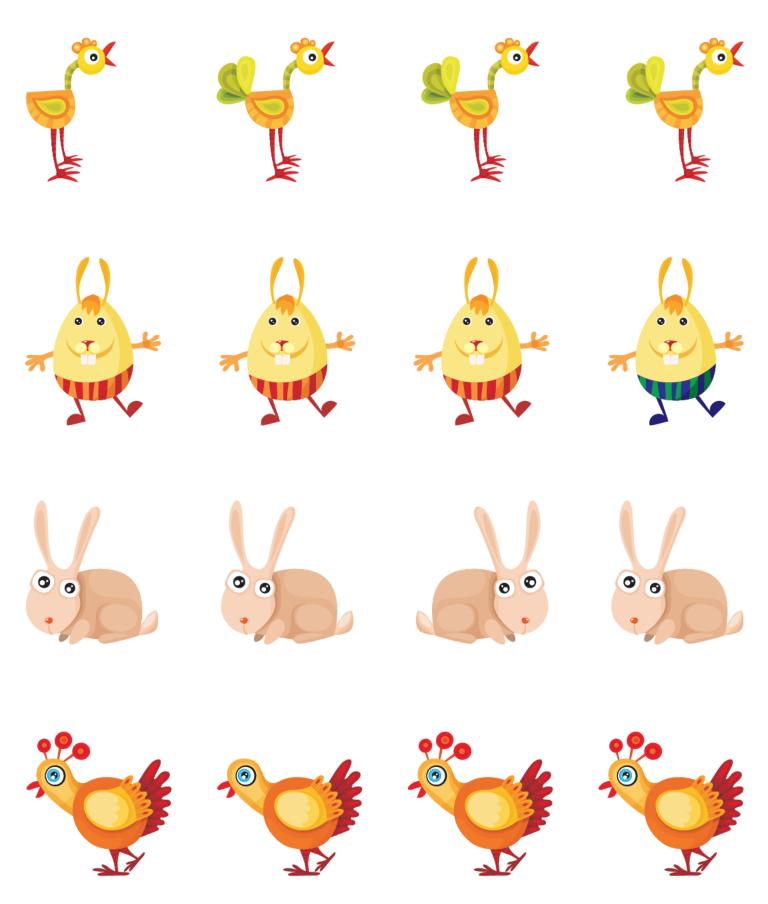
 $Decorate \ an \ Easter \ Egg \ V.2$ Using crayons, markers, stickers, or any other material, decorate the Easter egg.



What is Missing?
Have your child compare the pictures on the left and right and identify what is missing from the picture on the right.



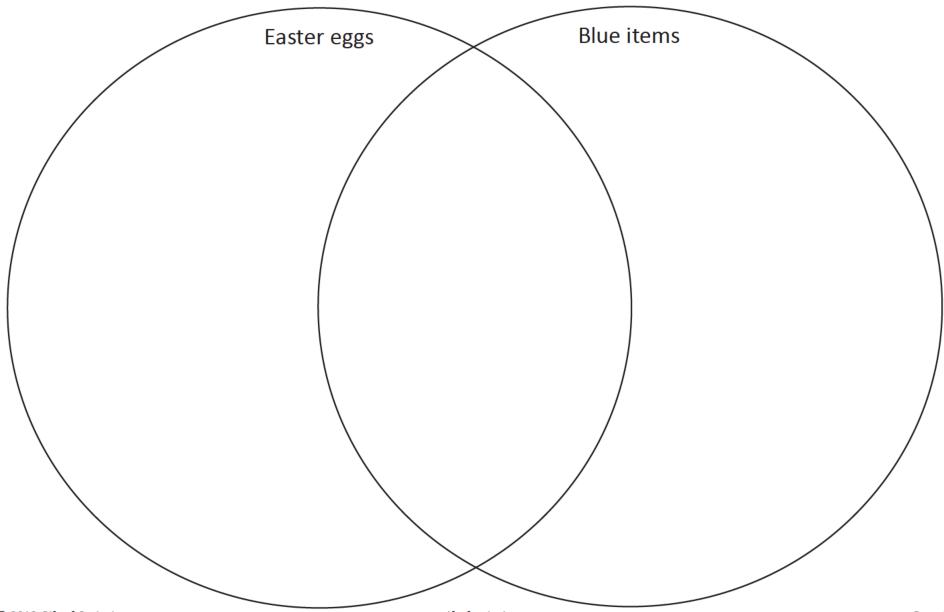
 $\label{prop:prop:prop:v.1} Which One is Different? v.1 \\$ Have your child identify which object in each row is different from the rest.

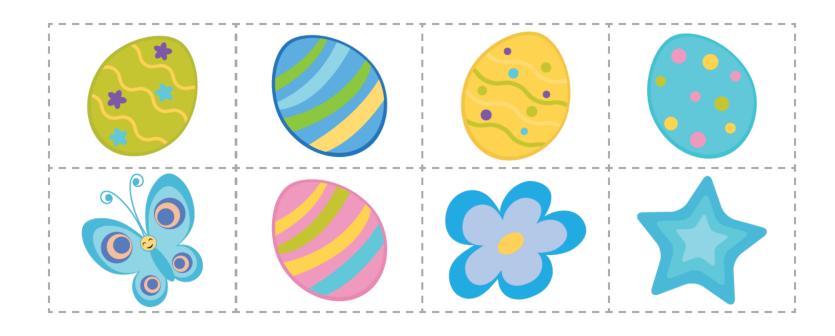


 $\label{eq:which one is Different? v.2} Which object in each row is different from the rest.$

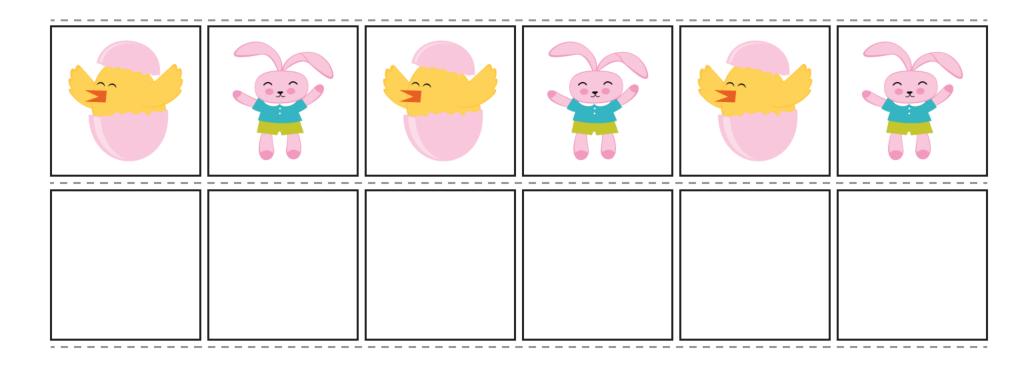


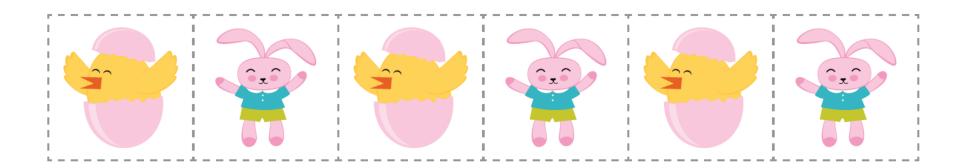
blue items go in the right circle, and cards with blue Easter eggs go in the middle.



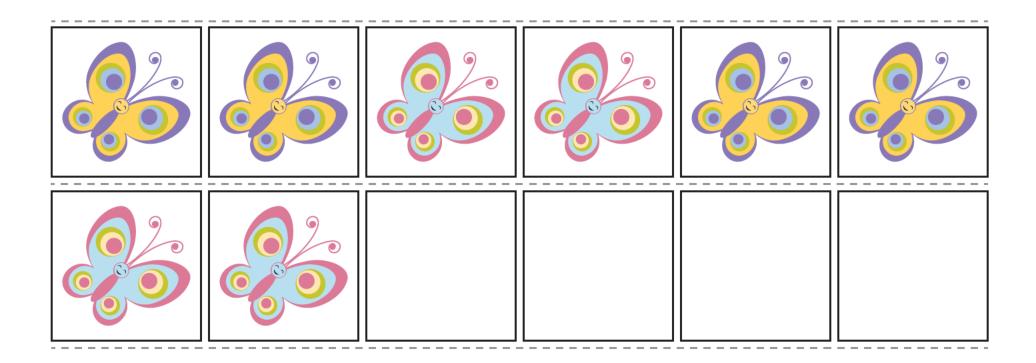


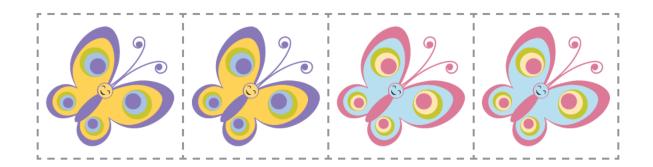
- (2) Tape the two rows together so that the boxes with items inside are on the left and the empty boxes are on the right.
 - (3) Have your child place the individual shapes into the empty boxes, following the ABAB pattern.



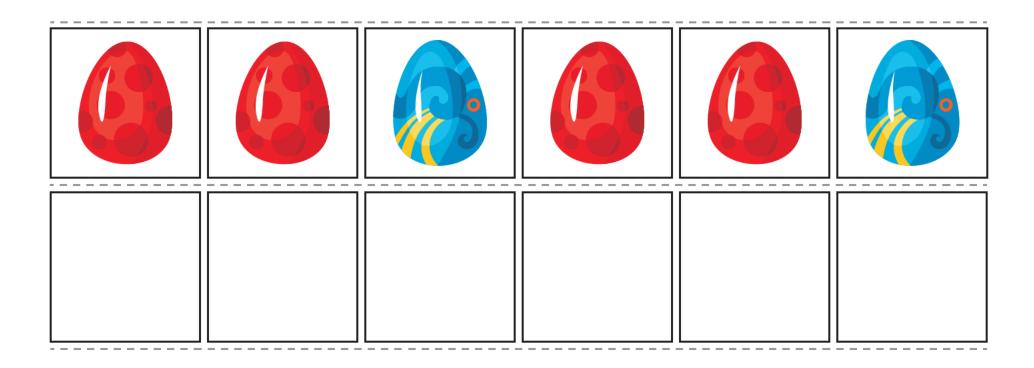


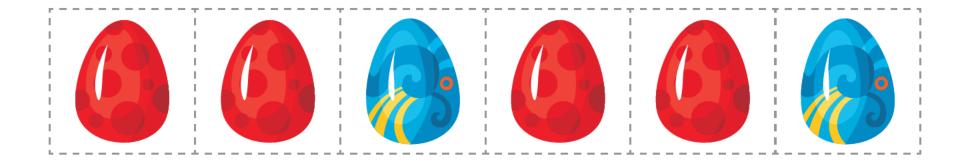
- (2) Tape the two rows together so that the boxes with items inside are on the left and the empty boxes are on the right.
 - (3) Have your child place the individual shapes into the empty boxes, following the AABB pattern.



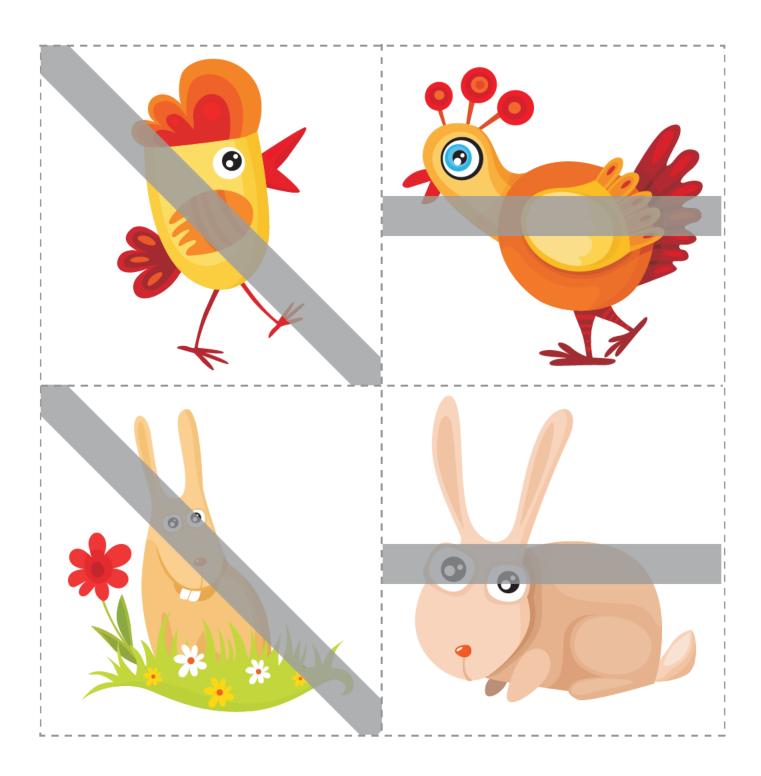


- (2) Tape the two rows together so that the boxes with items inside are on the left and the empty boxes are on the right.
 - (3) Have your child place the individual shapes into the empty boxes following the AABAAB pattern.





 $Cutting\ Practice\ v.1$ Cut out the pictures along the dotted lines. Then have your child cut each picture along the thick grey line.



 $Cutting\ Practice\ v. 2$ Cut out the pictures along the dotted lines. Then have your child cut each picture along the thick grey line.



 $\hbox{\it Easter Egg Lacing Card} \\ \hbox{\it Print image to cardstock and/or laminate it. Cut out the egg along the dotted line. Use hole punch to make}$ holes where indicated by the black dots. Have your child use a string to lace the holes.



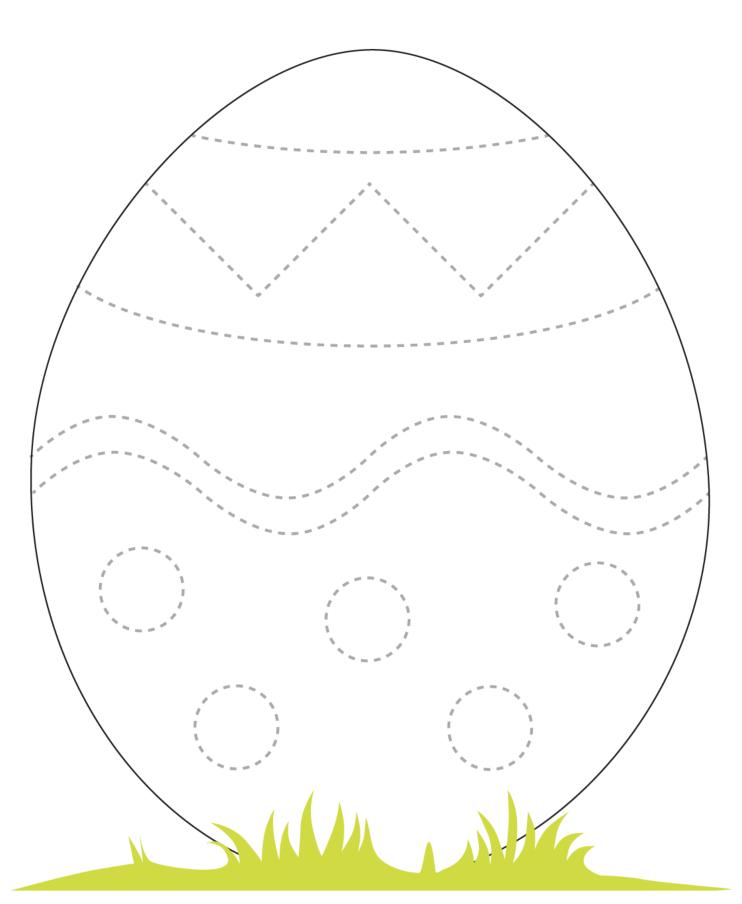
Easter Pre-Writing Practice
Using a crayon or marker, trace the lines to help the bee find the flower for Easter.



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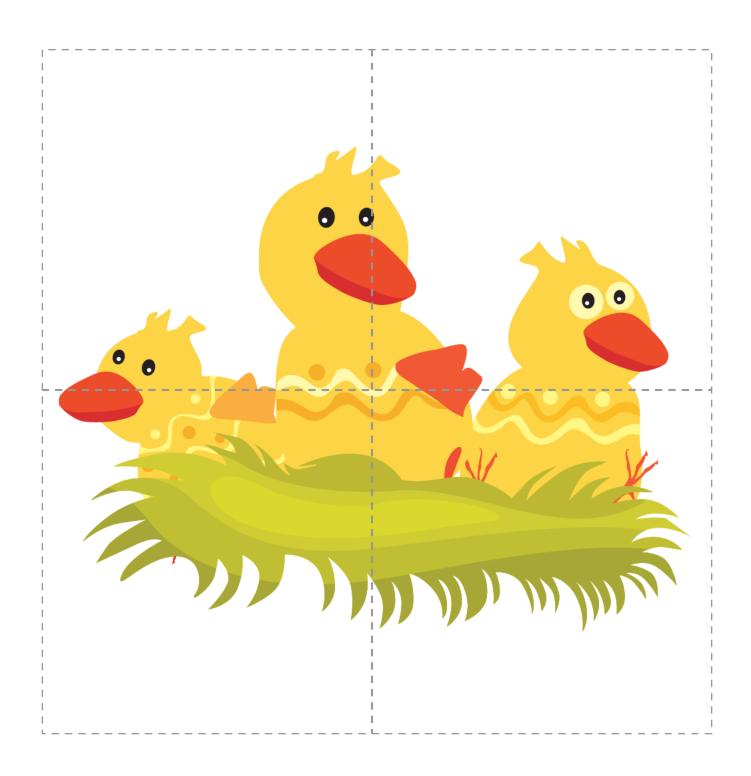
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Trace the Lines on the Easter Egg.
Using a crayon or marker, trace the dotted lines to add some design to your Easter egg.



Easter Puzzle v.1

Cut the puzzle pieces on the dotted lines. Then have your child assemble the puzzle.



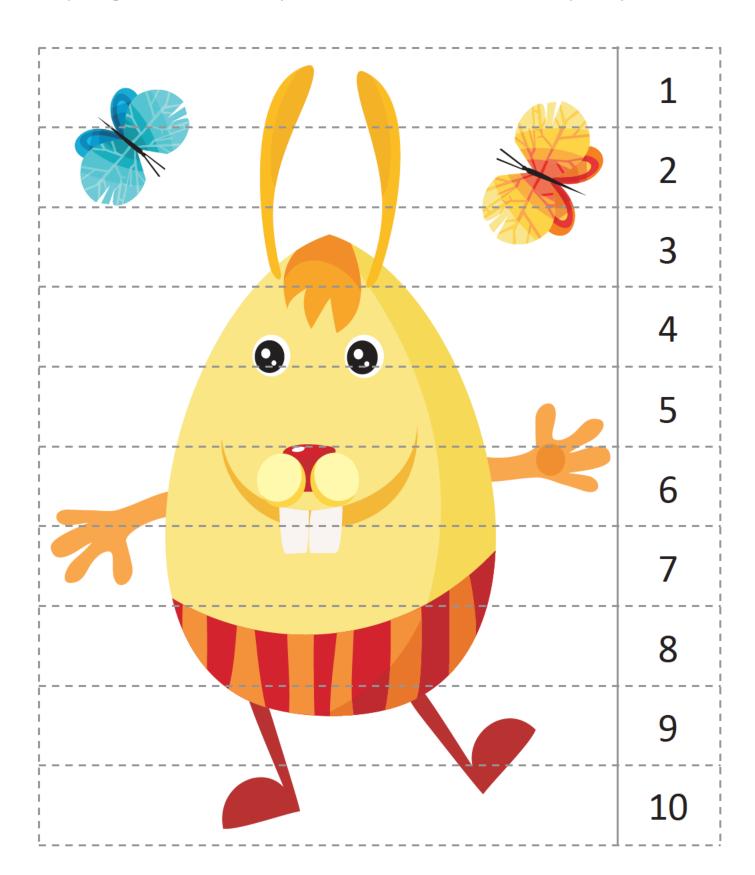
Easter Puzzle v.2

Cut the puzzle pieces on the dotted lines. Then have your child assemble the puzzle. Depending on the child's skill level, you can have him or her use the numbers to put the puzzle in order.



Easter Puzzle v.3

Cut the puzzle pieces on the dotted lines. Then have your child assemble the puzzle. Depending on the child's skill level, you can have him or her use the numbers to put the puzzle in order.

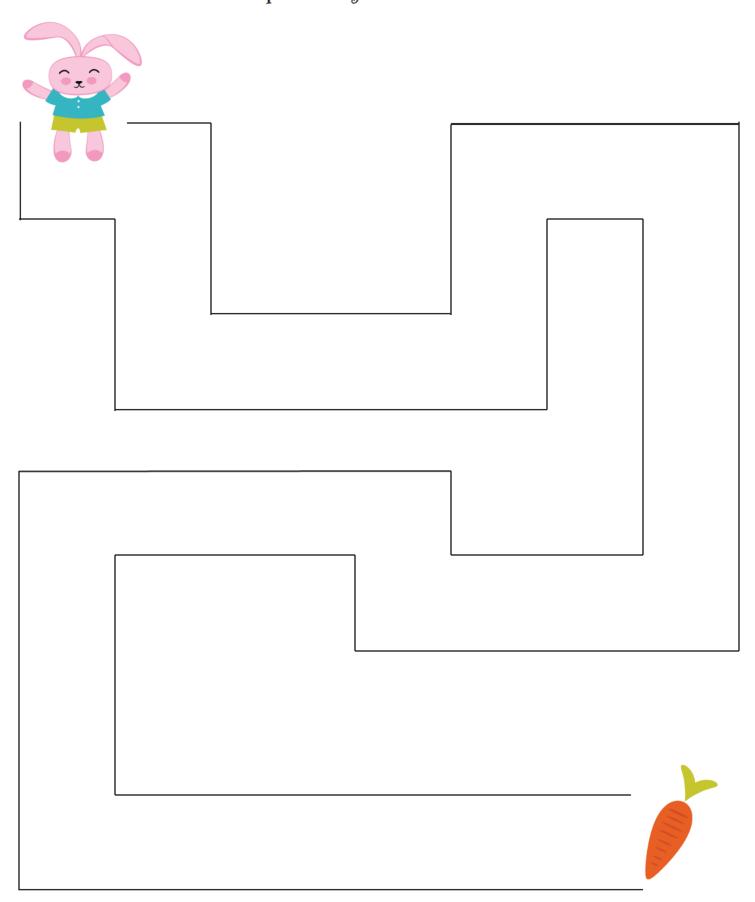


Easter Puzzle v.4

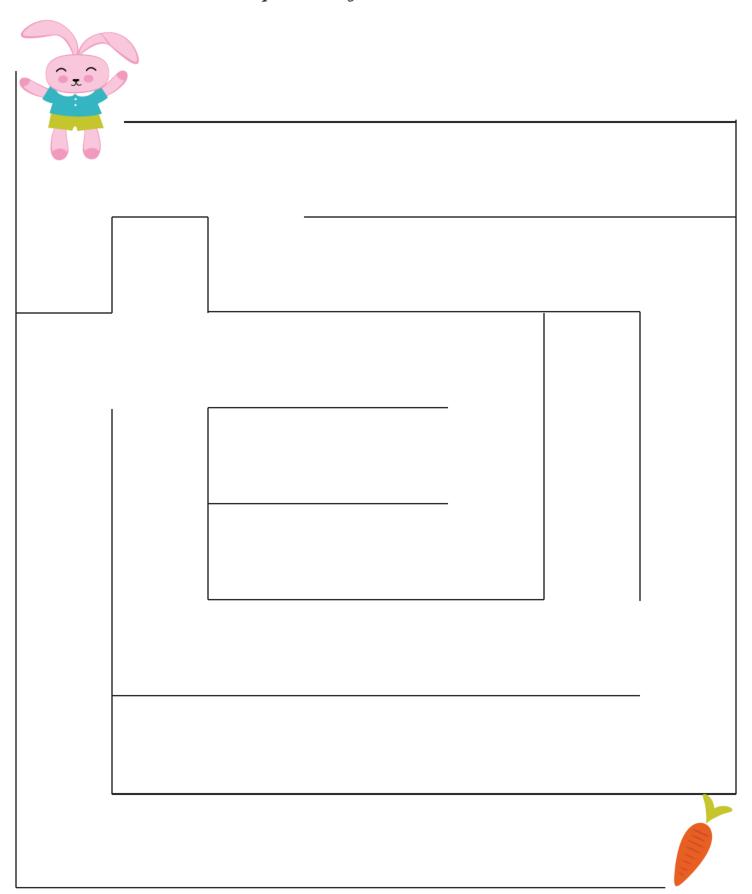
Cut the puzzle pieces on the dotted lines. Then have your child assemble the puzzle. Depending on the child's skill level, you can have him or her use the numbers to put the puzzle in order.

 ,
11
12
13
14
15
16
17
18
19
20

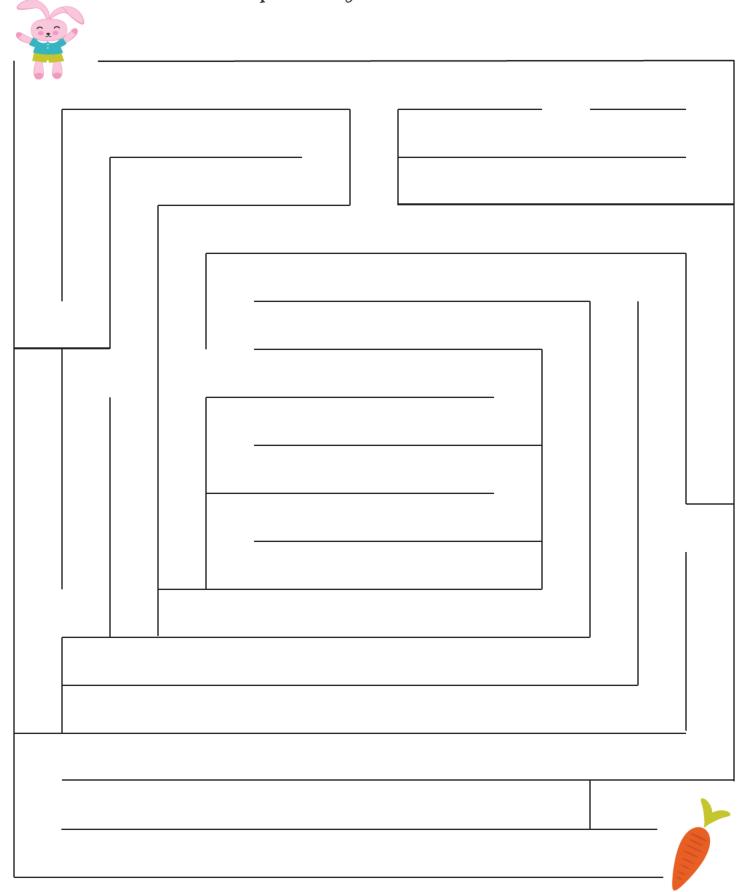
Help the Bunny Find the Carrot v.1



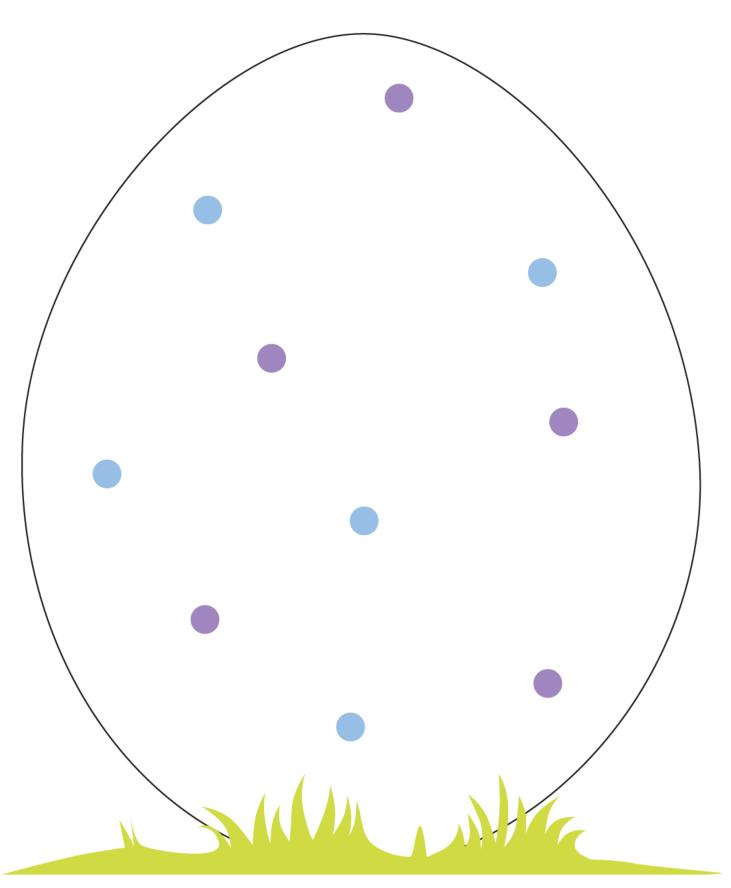
Help the Bunny Find the Carrot v.2



Help the Bunny Find the Carrot v.3

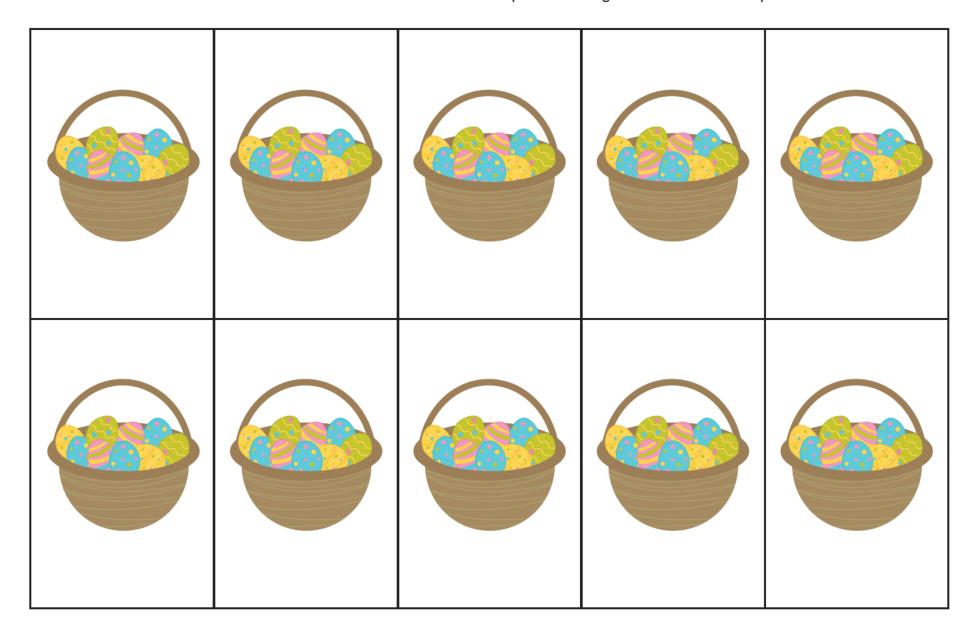


Easter Egg One-to-One Correspondence Place one sticker on each of the dots to practice one-to-one correspondence.



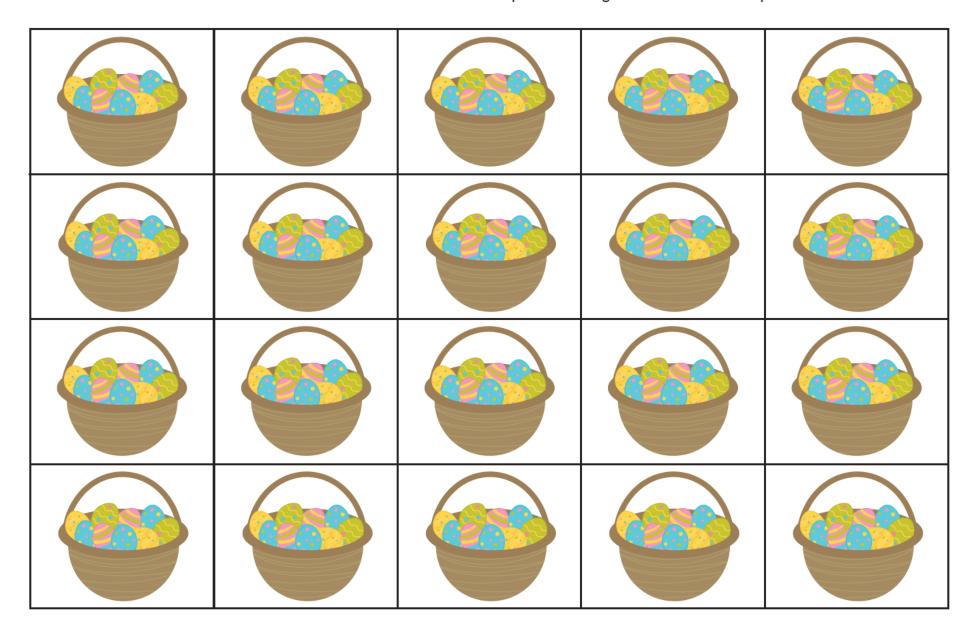
Easter Grid Game v.1

Materials: dice and 10 small objects to use as place markers (e.g., candies, buttons). Directions: Have child roll dice and count out one place marker for each dot on the dice. Place each marker over one picture in the grid. Continue until all squares are filled.



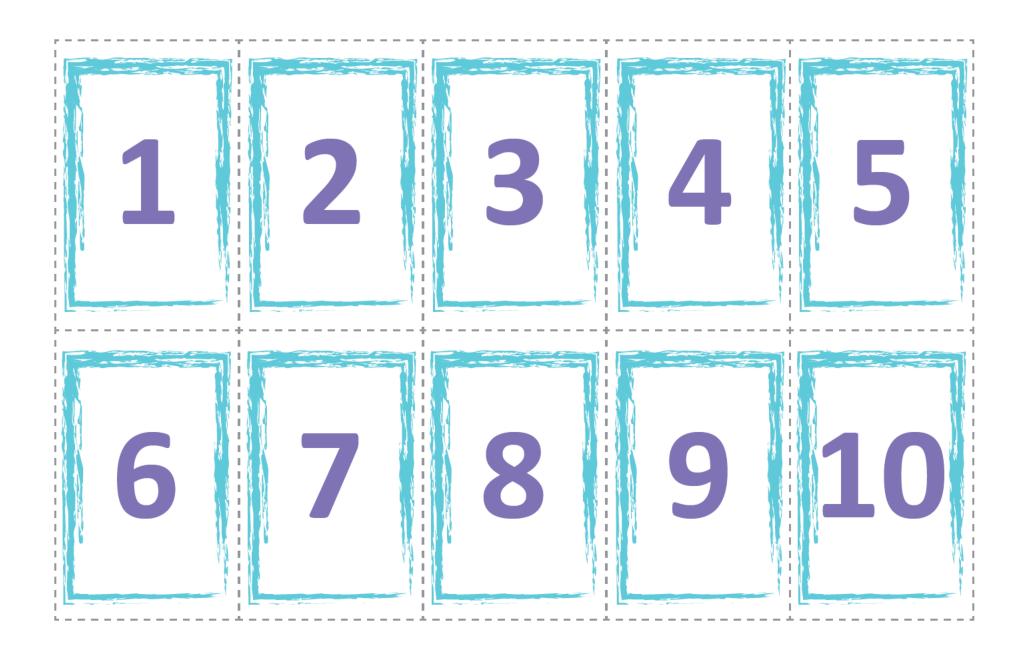
Easter Grid Game v.2

Materials: dice and 20 small objects to use as place markers (e.g., candies, buttons). Directions: Have child roll dice and count out one place marker for each dot on the dice. Place each marker over one picture in the grid. Continue until all squares are filled.



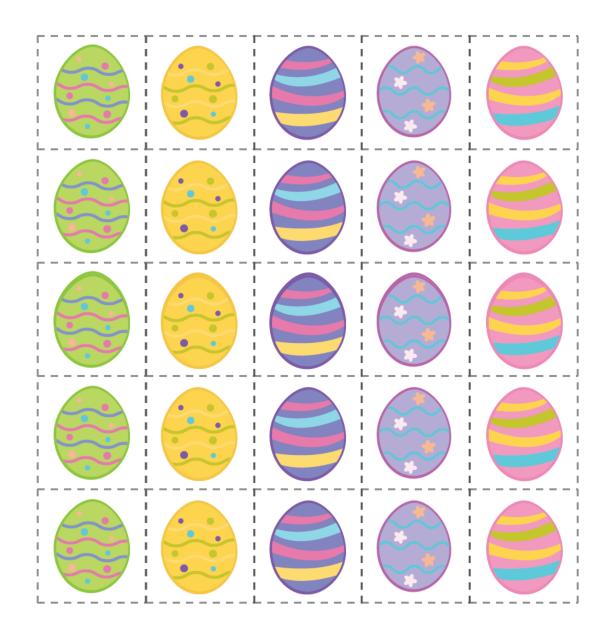
Easter Number Matching
Cut the Easter eggs out along the dashed lines. Then cut out the number cards on the next page. Have your child count the number of stars on each Easter egg and match it to the corresponding number card.





 $Easter \ Egg \ Graphing \ v.1$ Using the Easter eggs on the next page, have your child place one object per box in the numbered columns below. Then have your child count how many items are in each column. Together you can discuss which columns have more or less items.

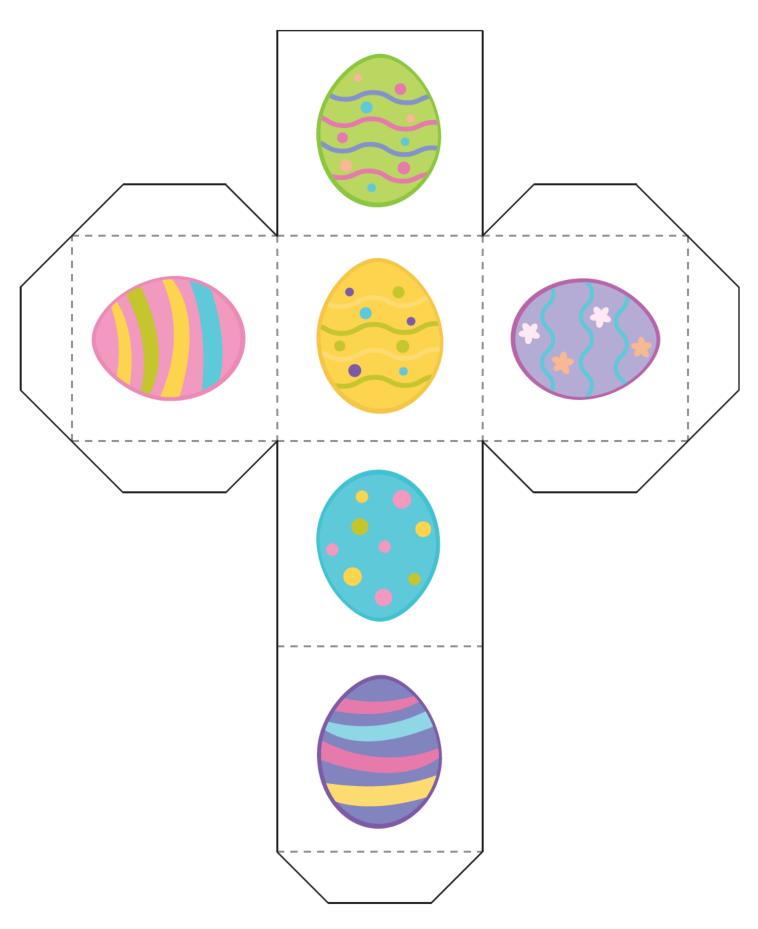
1	2	3	4	5



 $\hbox{Easter Egg Graphing v.} 2 \\ \hbox{Cut out, fold, and tape or glue the dice on the next page. Have your child roll the dice, then place a marker} \\$ (e.g., button, coin) or use a crayon to fill in the column matching the Easter egg that was rolled. After several rolls of the dice, count how many times each Easter egg was rolled.

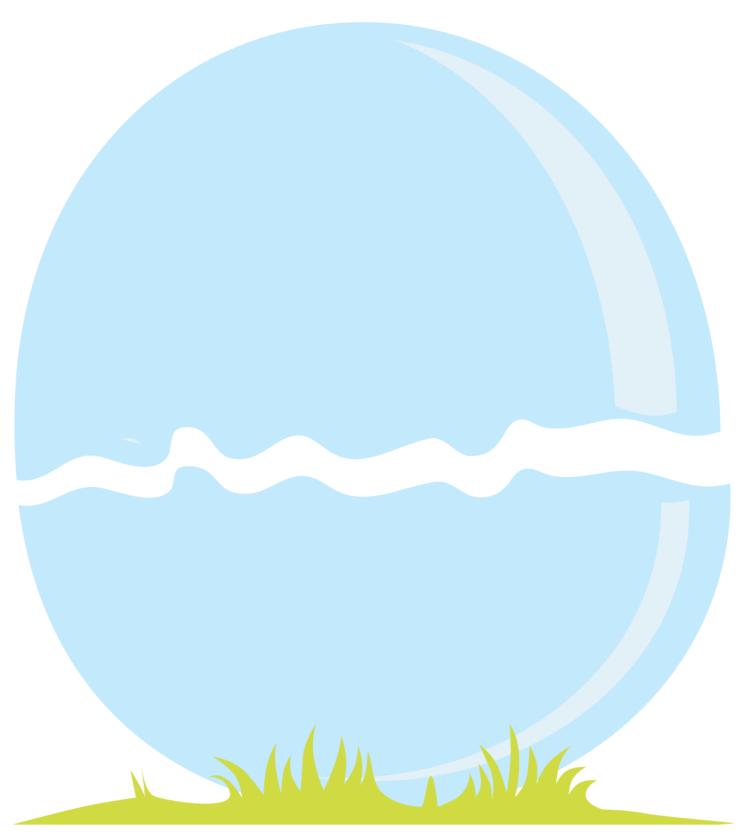
6			
5			
4			
3			
2			
1			

Cut along the solid lines. Fold along the dotted lines. Use glue on flaps to hold dice together.



Easter Ess Dice Math Materials: 1 dice and 12 beads or buttons.

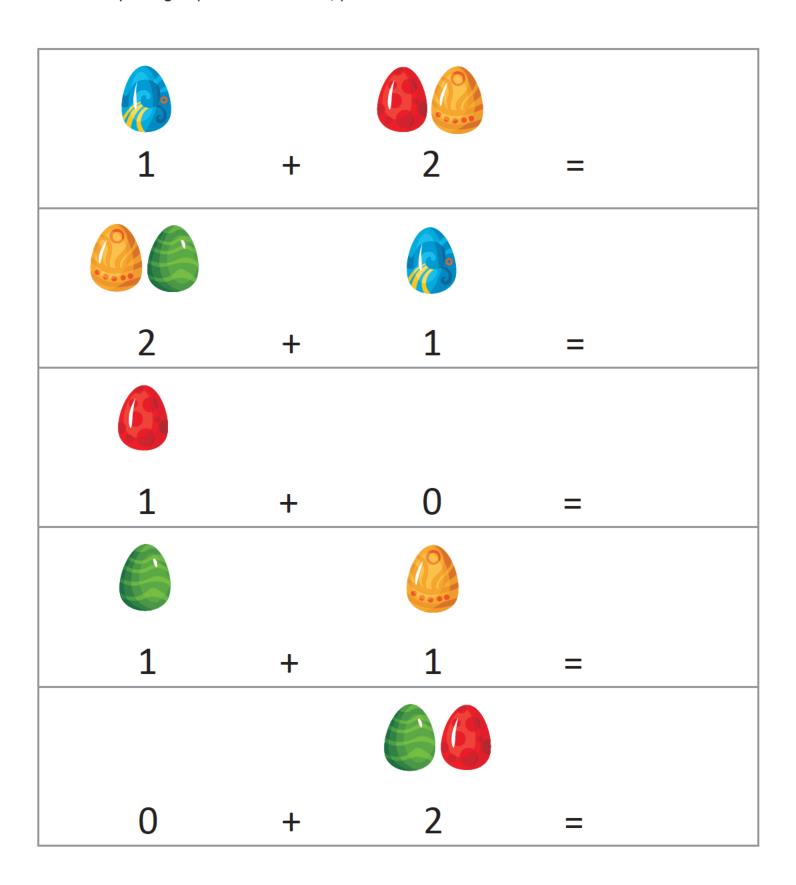
Directions: Roll the dice. Decorate the top half of the egg with the indicated number of buttons or beads. Roll the dice again, then decorate the bottom half of the egg with the indicated number of buttons or beads. After decorating both halves of the egg, count the total number of buttons or beads.



Easter Addition v.1

Have your child add up the number of Easter eggs in each row. Then enter the total number of Easter eggs.

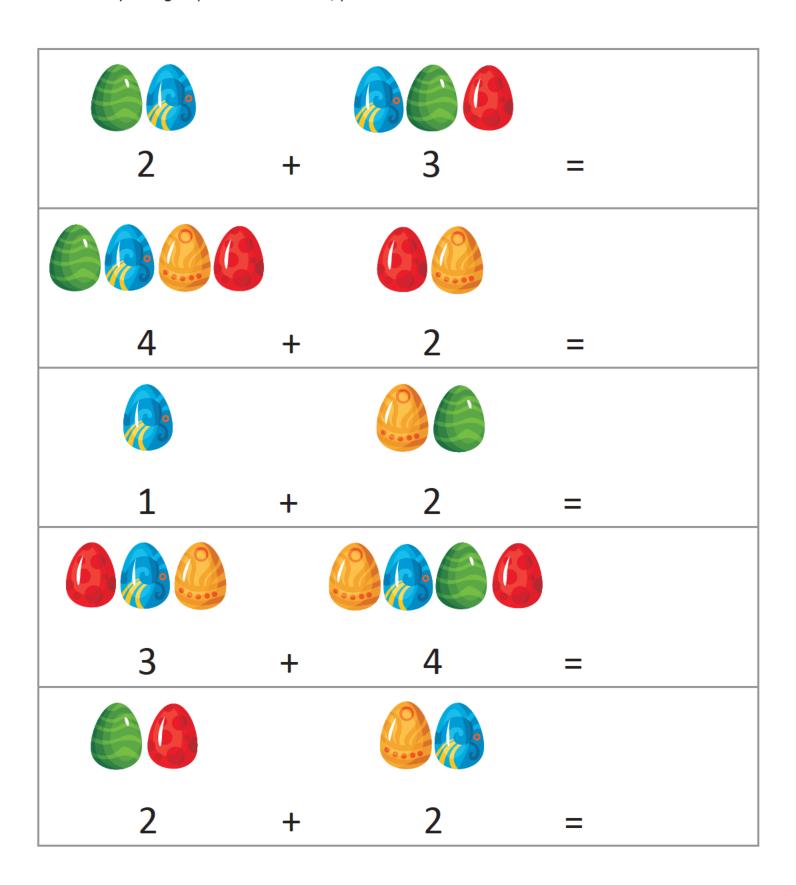
Depending on your child's skill level, you can write in the total or have him or her write it in.



Easter Addition v.2

Have your child add up the number of Easter eggs in each row. Then enter the total number of Easter eggs.

Depending on your child's skill level, you can write in the total or have him or her write it in.



Easter Flower Subtraction v.1

Have your child read each math problem. Then have him or her cross out the appropriate number of Easter flowers and write the new number of Easter flowers where indicated.









Easter Flower Subtraction v.2

Have your child read each math problem. Then have him or her cross out the appropriate number of Easter flowers and write the new number of Easter flowers where indicated.













Number Trail

Materials: Do-A-Dot paints, stamps, or stickers. *Directions*: Using your chosen material, make a trail from the Easter egg to the Easter basket following the numbers from 1 to 20. Remember to ignore the letters.

1	\mathcal{W}	A	U	$\left(\begin{array}{c} \mathbf{B} \end{array}\right)$	G
2	$\left(Z\right)$	10	11	(12)	13
3	$\left(C \right)$	9	H	M	14
4	S	8		(16)	15
5	6	7	E	(17)	0
G	P		$oxed{R}$	(18)	N
U		E	K	(19)	20

$\label{eq:counting v.1} Easter \ Counting \ v.1$ Have your child count the number of objects in each box. Then have your child write the number below by tracing the numeral.

,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	ć - 1 -	
,,		

 $Easter \ Easter \$

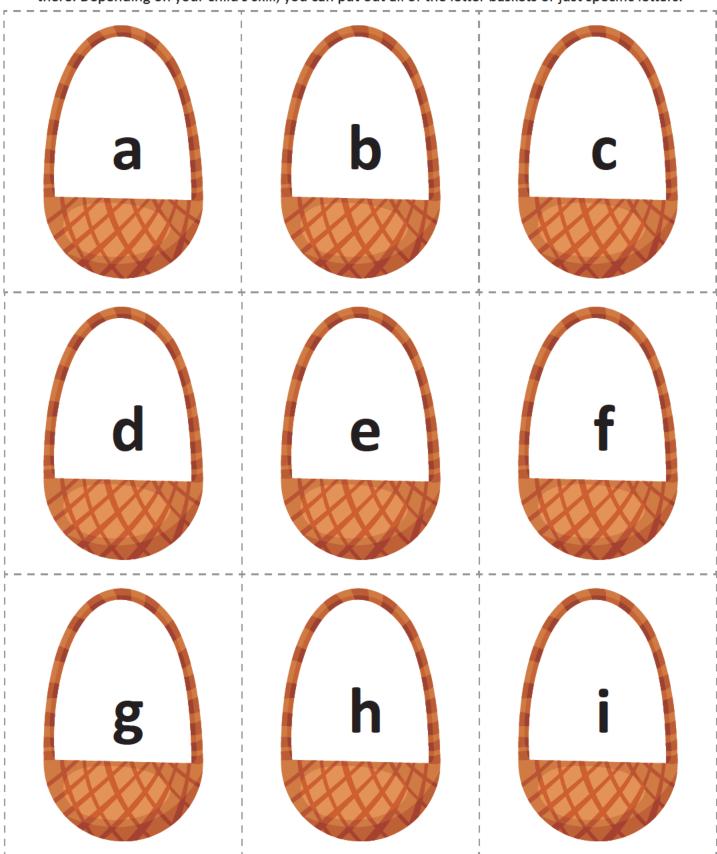
11. [] [] [] []		

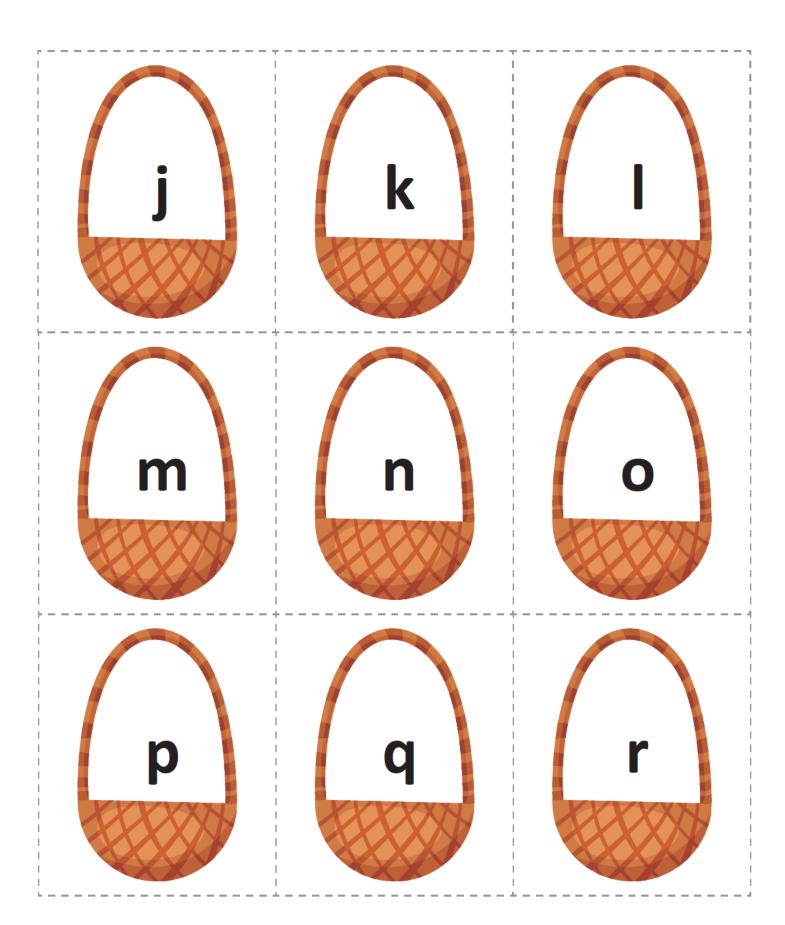
Letter Trail

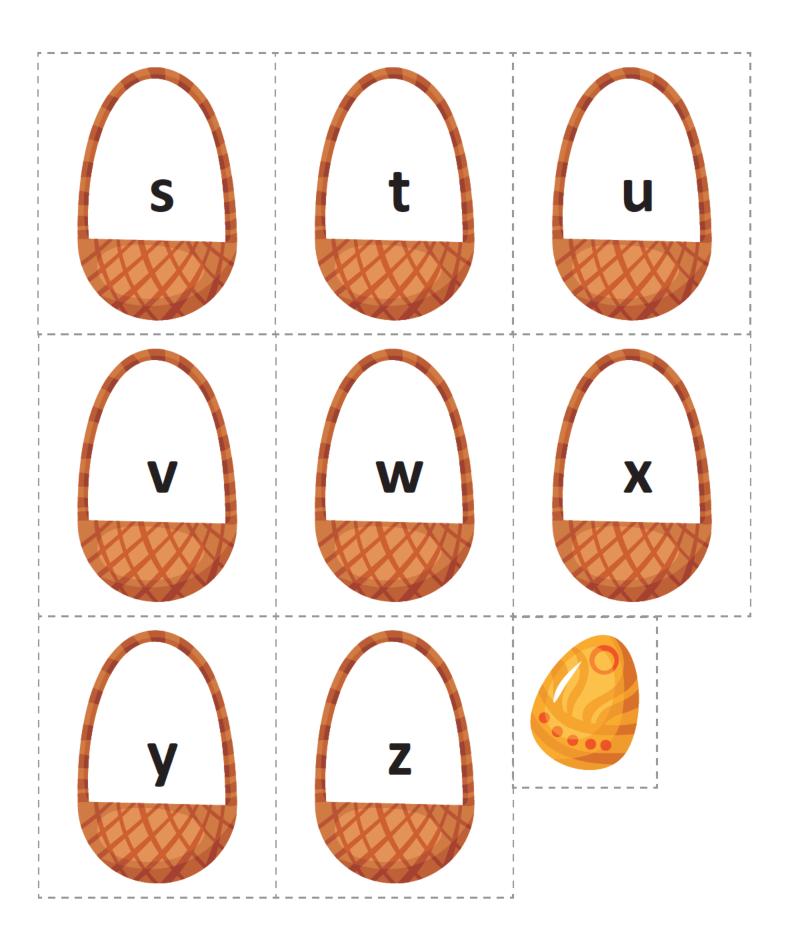
Materials: Do-A-Dot paints, stamps, or stickers. *Directions*: Using your chosen material, make a trail from the Easter egg to the Easter basket following the letter E. Remember to ignore the other letters.

E	$\left(E\right)$	A	E	E	E
F	E	M	E	V	E
H	E	E	E	M	E
Z	S	T		J	E
W	V	E	E	E	E
G	P	E	\overline{R}	X	N
U		E	E	E	E

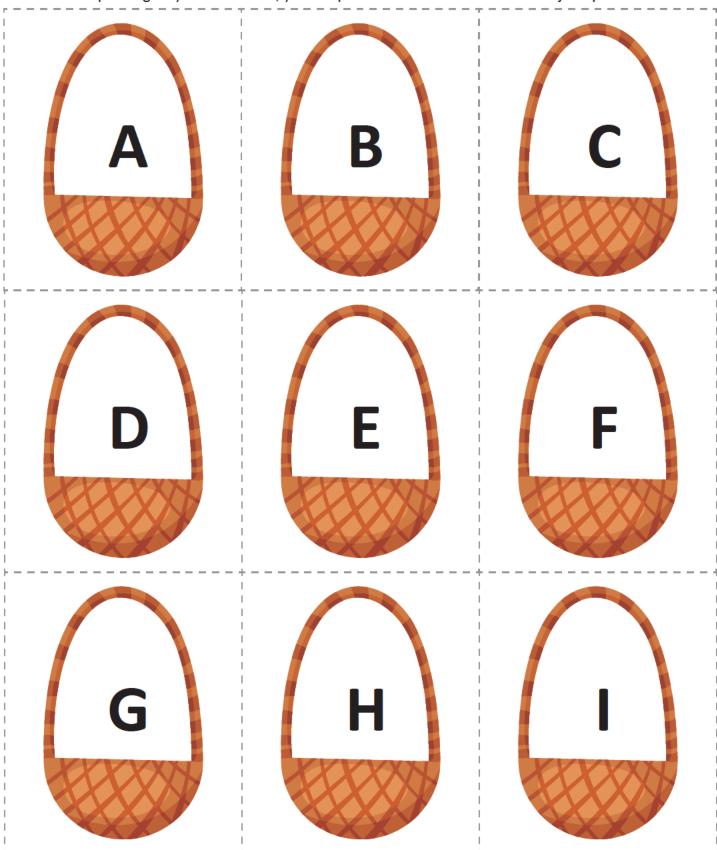
 $\label{thm:continuous} \begin{tabular}{ll} Find the Easter Egg Lowercase Alphabet Activity \\ Cut out the letter baskets and egg. Place the letter baskets face up on a table and hide the egg under one of $1.500 $$ and $1.500 $$ are also considered as $1.500 $$ and $1.500 $$ are also considered as $1.500 $$ are also considered a$ them. Ask your child to name a letter, then let him or her look under that letter basekt to see if the egg is there. Depending on your child's skill, you can put out all of the letter baskets or just specific letters.

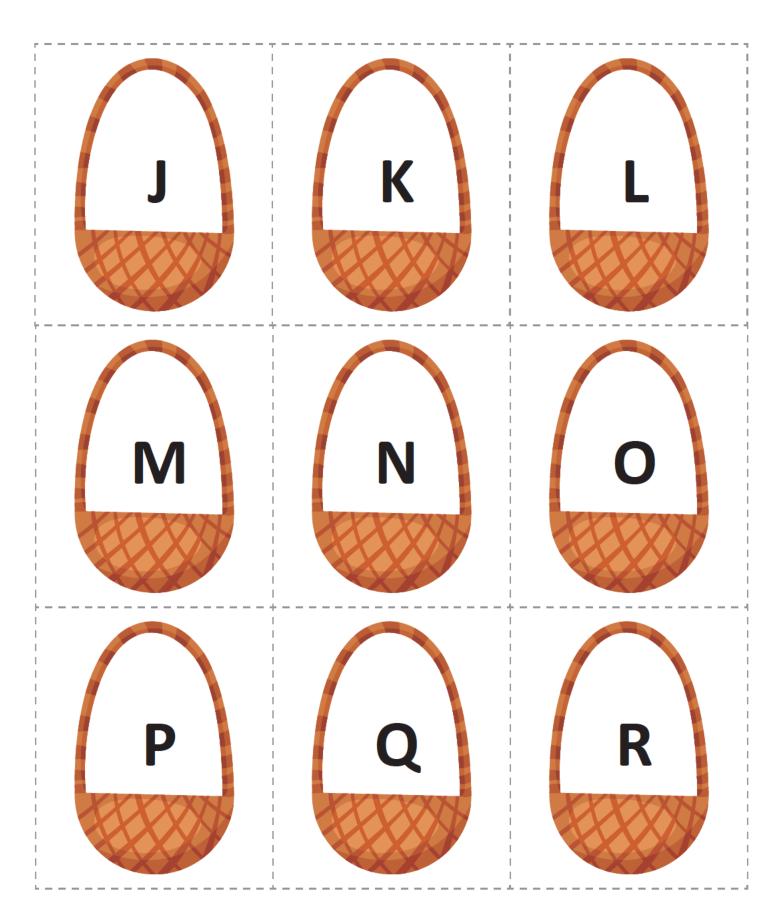


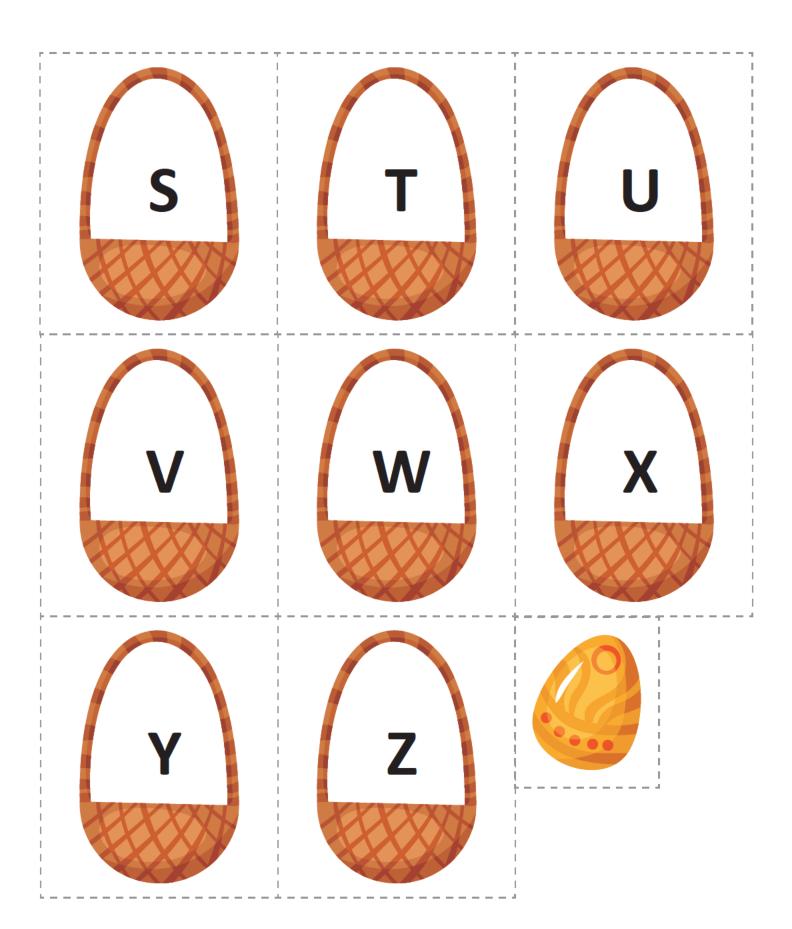




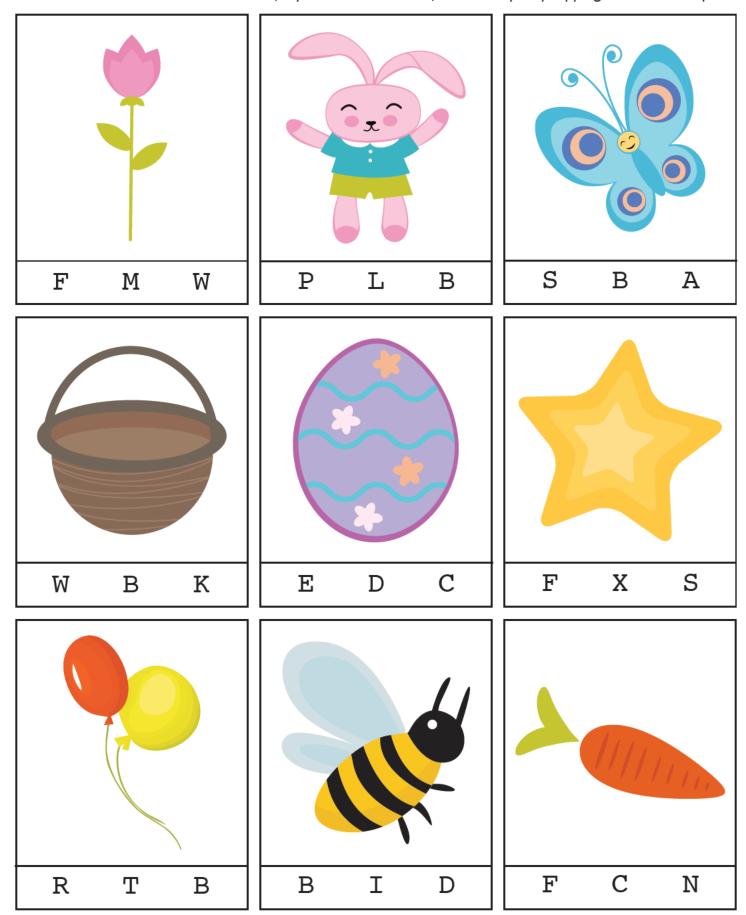
Find the Easter Egg Uppercase Alphabet Activity Cut out the letter baskets and egg. Place the letter baskets face up on a table and hide the egg under one of them. Ask your child to name a letter, then let him or her look under that letter basekt to see if the egg is there. Depending on your child's skill, you can put out all of the letter baskets or just specific letters.







Easter Beginning Sounds Activity
Have your child say each the name of each picture and then identify the letter makes the first sound of each word. Your child can circle the letter or, if you cut out the cards, can identify it by clipping it with a clothepin.



Easter Word Search v.1

Have your child find and circle the Easter words in the puzzle.

E	A	S	T	E	R	M	Н	J
G	C	Η	I	C	K	Z	N	K
R	L	В	U	N	N	Y	X	E
Z	I	V	E	D	E	G	G	P
В	A	S	K	E	Т	K	M	V
0	G	R	A	S	S	M	S	H

EASTER EGG BUNNY BASKET GRASS CHICK

Easter Word Search v.2

Have your child find and circle the Easter words in the puzzle.

В	R	W	X	D	E	A	0	Н	J	В	A
A	I	В	U	N	N	Y	G	R	A	S	S
S	D	Ι	D	A	S	W	A	E	L	W	X
K	D	T	S	D	W	В	A	Н	G	L	G
E	A	S	T	E	R	A	V	V	G	A	R
T	G	E	G	G	D	L	I	S	A	P	C
A	Z	C	В	W	0	0	A	C	E	S	S
C	Η	I	C	K	Z	L	A	0	Η	W	L

EASTER	BUNNY	GRASS
EGG	BASKET	CHICK

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Easter Word Identification Activity
Have your child a line from each picture to the word describing the picture. Then have your child trace the word.

